

# PROSUBS POSITIVE REINFORCEMENT SCRIPTS

Scripts for Whole Class and Individuals

## Choose Positive Reinforcement

**Positive Reinforcement Definition:** Acknowledging and rewarding desired behavior *after it happens* to strengthen it for the future.

**Bribing Definition:** Offering a reward *to stop misbehavior or gain compliance in the moment*.

## Summary

Grade Band	Whole Class	Individual
Elementary	<p><b>Model Students</b></p> <p>"I love how some of you are already showing me quiet bodies and listening ears. That helps our class earn another star today."</p> <p><b>Direction Follower</b></p> <p>"Thank you to the students who followed the directions the first time. That kind of responsibility earns us a point toward our class goal."</p> <p><b>Transition Champion</b></p> <p>"I see students who cleaned up quickly and moved to the carpet. That teamwork earns a sticker for our chart."</p>	<p><b>Effort Recognition</b></p> <p>"Thank you, Jordan. I noticed how hard you're working on that problem. That kind of effort really helps our class learn together."</p> <p><b>Direction Follower</b></p> <p>"Nice job, Mia. You followed the directions the first time, and that shows great listening."</p> <p><b>Kindness Highlight</b></p> <p>"I appreciate how you helped your classmate, Elijah. That was a kind and responsible choice."</p> <p><b>Quiet Focus</b></p> <p>"Lena, I see how focused you are during work time. That earns you a sticker on your personal chart."</p> <p><b>Transition Success</b></p> <p>"Great transition, Mateo. You cleaned up quickly and moved right to the carpet. That's excellent leadership."</p>

<p style="text-align: center;"><b>Middle School</b></p>	<p><b>Early Start Advantage</b></p> <p>"I appreciate the students who opened their notebooks and got started right away. That earns a point for our class progress today."</p> <p><b>Respectful Volume</b></p> <p>"I'm noticing groups who are keeping their voices at a working level. That earns positive marks for collaboration."</p> <p><b>Smooth Transition</b></p> <p>"Thank you to those who transitioned back to your seats without reminders. That earns us another point toward our end-of-class privilege."</p>	<p><b>Academic Readiness</b></p> <p>"Thanks, Aaliyah. You got your materials out right away. That shows real responsibility."</p> <p><b>Respectful Behavior</b></p> <p>"Jayden, I appreciate how respectfully you contributed to the discussion. That earns you a positive mark for participation."</p> <p><b>On-Task Persistence</b></p> <p>"Nice work staying focused, Sam. You kept working even when it got challenging – that's the kind of persistence that pays off."</p> <p><b>Group Contribution</b></p> <p>"Thank you, Brianna. Your group is working well because you're staying on task and helping keep everyone focused."</p> <p><b>Smooth Transition</b></p> <p>"Great job transitioning back to your seat, Malik. That earns you a point for today's behavior log."</p>
<p style="text-align: center;"><b>High School</b></p>	<p><b>Preparedness Acknowledgment</b></p> <p>"I want to recognize the students who already have materials out and are working. That level of preparedness earns today's participation credit."</p> <p><b>Independent Focus</b></p> <p>"I appreciate those of you who are already focused and writing. That earns positive marks for engagement."</p> <p><b>Phone-Free Readiness</b></p> <p>"Thank you to the students who put phones away without being asked. That responsibility earns participation points for today."</p>	<p><b>Academic Readiness</b></p> <p>"Thank you, Alex. You came in, put your phone away, and got started. That level of readiness earns full participation credit today."</p> <p><b>Independent Work Ethic</b></p> <p>"I appreciate your focus, Taylor. You're working independently and staying on task – that's strong academic discipline."</p> <p><b>Leadership Moment</b></p> <p>"Nice leadership, Jordan. You helped clarify the directions for your group without taking over. That earns you a positive note."</p> <p><b>Respectful Engagement</b></p> <p>"Thanks, Priya. Your respectful tone and thoughtful responses really added to the class discussion."</p> <p><b>Responsibility Recognition</b></p>

		<p>"Great job, Marcus. You took responsibility for your work and asked a clarifying question — that's exactly what successful students do."</p>
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## Any Grade Level

<p><b>Before Work Starts (sets the tone)</b></p> <p>"As you get started, I'm looking for students who jump right in, follow directions, and stay focused. Those are the behaviors that earn class points and privileges."</p> <p style="text-align: center;"><b>When You See the Behavior You Want</b></p> <p>"I see several of you already working quietly—thank you. That earns a point for the class."</p> <p>"Nice job getting started right away. That kind of responsibility helps us earn our end-of-class reward."</p> <p style="text-align: center;"><b>3. When a Student Is Off-Task (no bribe)</b></p> <p>"Go ahead and get started. When you're showing me focused work, that's when you earn class points."</p> <p>"Right now I need you working. When I see that, I can add to our class reward."</p> <p style="text-align: center;"><b>4. When the Class Meets the Expectation</b></p> <p>"You followed directions quickly and worked with focus. That earns us another point toward free time at the end."</p>
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## State the Reward

<p><b>Define the Reward</b></p>	<p><b>Make sure to communicate to the students what they are working towards when you assign points, give stars, or other tokens. Does 10 stars equal 5 minutes of free time? What is participation points earning?</b></p>
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**Pro Tip: Reinforce behavior you want — not behavior you're trying to stop.**  
 Students rise to the expectations you consistently acknowledge.